



## Executive Summary FY 2020-21



### Activity 1: Distribution of art and stationery kits (~500 students), June 2020

Amount contributed: Rs 27,000/-

Partner Organizations:

- **Maple Press (supplied drawing books)**
- **Delhi Govt School, Jahangirpuri & South Ext**
- **Trust run community school, Saket**

To ensure students have supplies to stay creative and positive during the lockdown



# Activity 1: Distribution of art and stationary kits (~500 students), June 2020



## Activity 2: Mentorship Scholarship Program with Aawaaz Education (Dec 20 - Mar 21)

Amount contributed: Rs 52,500/-

- Rs 5000 provided to each mentor
- Rs 2500 provided to each mentee

Partner Organization: Aawaaz Education Services

Phase I covered 6 mentors (DU college students) and 9 mentees (community run school in Saket)

- All mentors were interviewed, trained and supervised
- Specific training materials prepared to determine engagement model and curriculum



# Activity 2: Mentorship Scholarship Program with Aawaaz Education (Dec 20 - Mar 21)

- Impact assessment report prepared
- 5X Scale up planned in Phase II given successful Phase I
- Mentor and mentee experience and feedback documented as learnings for next batch

## Engagement Analysis

The graph highlights three aspects that were measured for mentees, namely, **experience**, **effectiveness** and **recommendation**.

**Experience** depicts how much the mentors liked the program.

**Effectiveness** depicts the how well the program went.

**Recommendation** depicts whether they would like others to be part of the program in the future.

### MENTEES

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)
Experience	44.44%	44.44%	11.11%
Effectiveness	38.89%	61.11%	0%
Recommendation	38.89%	44.44%	16.67%

## Phase II

- Our aim is to expand our reach. In the next phase of the program, we will be working with approximately 15 mentors and 50 mentees.
- Soft skills Modules and will be made in line with the NEP 2020. UN SDG Target (4.7) and Social-Emotional Learning will be added to the curriculum.
- Mentors will be chosen on the basis of their areas of expertise and allocated to mentees according to subject-knowledge.
- The modules will be specifically designed by our experienced curriculum developers to be effective over various platforms.
- Data points tracking the progress of students will be collected and used to optimize learning outcomes.
- We aim to build a resilient educational ecosystem by providing scholarships to both mentors and mentees.

## MENTEE TESTIMONY

"All the facilitators were very helpful, they would always respond to our problems."

- Sandhya

MENTORSHIP PROGRAM PHASE 1

## MENTOR TESTIMONY

PO Box Trust

aawaaz

"My end goal is to help students deal with the problems that they are facing during COVID-19."

AMIT KESARI, MENTOR

## Activity 3: SMS Learning Project by Aawaaz Education (Jaipur, Jan-Mar 21)

Amount contributed: Rs 403,500/-

Partner Organization:  
Aawaaz Education, Dept of Edu  
(Govt of Raj)

- Majority of the funds crowd-sourced via friends, family, local business houses and Milaap fundraiser
- All proceeds were used for running the pilot phase and developing tech for scaled roll-out



### Inaccessibility to Technology

**164 lakh**

Total number of students in  
Rajasthan

**84 lakh**

students in Rajasthan  
Government schools.

**43 lakh**

students in Rajasthan  
Government schools without  
Internet access.

## Activity 3: SMS Learning Project by Aawaaz Education (Jaipur, Jan-Mar 21)

Post completion of pilot phase,  
impact assessment report  
prepared and presented to Dept of  
Education, Govt of Rajasthan

- Qualitative and quantitative feedback included in the report
- Phase II and Phase III of the project planned for Rajasthan
- Similar model recommended to Dept of Edu, Govt of UP

### Part 4: Next Phases Engagement Analysis

These graphs depict the breakout of engagement.

**Active participation** depicts the total number of students who were contacted or replied through WhatsApp or calls.

**Active engagement** depicts the total number of students who responded through text messages.

**Inactive participants** depict the number of students who were unreachable either through phone or messages.

**Unusable** depicts the number of students who repeated or were very unclear.

### Qualitative Markers

While implementing this project we worked with multiple stakeholders. Given are some of the excerpts from our interactions with them.

**Father of Abhishek and Deepak Meena**  
राज्य के प्राथमिक विद्यालय संघवाला, अभिषेक मीणा पांचवीं कक्षा और दीपक मीणा चौथी कक्षा में पढ़ते हैं, आपने जो प्रश्न भेजे हमें बहुत अच्छे लिए और हम आने भी पड़ना चाहते हैं।

(My children, Abhishek Meena and Deepak Meena of Sanghawala School are in class 5 and 4, respectively. They really enjoyed the questions and we would like to receive more.)

**Payal Meena, Class 5 Student**  
इस लेसन को हमने स्कूल में भी पढ़ाया है और उत्तर देना हमारे लिए आसान था. बहुत मज़बूत आया, परीक्षा और मीसेज भेजता है।

(This lesson was taught to us in school and I really enjoyed replying. Please send more messages.)

**Priti Pradhan, Principal**  
“मैं, ये आप हमरे बच्चों के लिए एक कठिन प्रोजेक्ट जैसी किया है, इस प्रोजेक्ट में ईवीएसके SMS भेजे जा रहे हैं, जो एक महत्वपूर्ण सब्जेक्ट है।”

(I really like this program, the SMS also cover EVS which is a very important subject)

## Activity 4: Rural book banks and community drive for book distribution, Udaipur (Nov 20 - Feb 21)

Amount contributed: Rs 20,000/-  
Partner Organization:  
**Spinning Wheel Leadership  
Foundation (SWLF), Maple Press**

- Additional funds raised via friends and family of SWLF team



# Activity 4: Rural book banks and community drive for book distribution, Udaipur (Nov 20 - Feb 21)

## Phase I implemented in 3 villages

- Rural book banks established and in-charge appointed for activating community and maintaining stock
- Book distribution drive conducted amongst the community

Phase II planned for another 5-6 villages in next 2-3 months

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- Given we have been working with these students for a few years now, we are aware of their reading and comprehension ability and will thereby ensure that the books are curated according to their needs and check on the progress being made.
- The initiative helps cultivate a reading culture within the community which enriches and sustains the learning process for students.
- Through this initiative, we will also establish community booths to procure data about the students and their familial conditions during COVID like availability of mobile phones, internet etc. to design our future interventions in these uncertain times.
- Along with books, we will also be providing learning materials on the 7 core life skills literacies that we impart in schools.



## FINANCIAL REQUIREMENT

The following is a breakdown of the approximate financial requirement for the initiative **per village** -

Sl.No	Item(s)	Cost per unit (in INR)	No. of units	Total cost (in INR)
1	Books	15	1,000	15,000
2	Remuneration for caretaker	6,000 (per annum)	1	6,000
3	Book racks for storing books	2,000	1	2,000
4	Printing of learning material	4	500	2,000
<b>TOTAL</b>				<b>25,000/-</b>

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## ABOUT US

Spinning Wheel Leadership Foundation is a non-profit based out of Udaipur, Rajasthan, seeking to provide students in rural government schools with the life skills that are becoming crucial in the 21st century. Currently working in 11 government senior secondary schools in rural Udaipur, we seek to bridge the lack of access to opportunities and resources students face in inculcating life skills.

## ABOUT THE LIGHT OF BOOKS INITIATIVE

The nationwide shutdown of schools due to COVID has significantly impacted the learning opportunities of students in many parts of the country. In rural and remote areas, where digital penetration is negligible this has meant a complete lack of access to any educational opportunities.

This Diwali, The Spinning Wheel Leadership Foundation (SWLF) is launching the "Light of Books" campaign to provide books and other scholastic and co-scholastic leaning material to students in government schools in rural villages of Udaipur. We are seeking to create community libraries in the villages. Some particulars about the initiative are detailed below:

- Our aim is to procure about 1,000 books for each village, to be a part of the community library.
- Each student shall initially be given 1 book. Based on current enrolment figures, this amounts to nearly 500 books being distributed to students initially.
- The remaining books will be kept under the care of a lady within the village who shall also monitor and facilitate the exchange of books between students.